



CENTER FOR ENGAGED TEACHING AND LEARNING

Newsletter

Welcome from the CETL

We have much to celebrate this month. Latinx and LGBTQ history overlap during the first couple of weeks here in October. On behalf of the CETL we would like to challenge you to seek out opportunities to celebrate all diversity including gender, race, national origin, color, disability, or age in your classes. Think about how you can provide opportunities for students to use their unique perspectives and experiences to develop a more lasting appreciation and understanding of your course content.

Upcoming Event: In honor of Latinx Heritage Month 2020

TOM DESTINO PRESENTS: INCLUSIVE PEDAGOGY FOR ALL

When: October 8th at 10:40 AM

Where: Zoom: <https://mhu.zoom.us/my/mhu.cetl>

We all want our classes to feel like warm, inviting, and responsive spaces for our students. But, what does that look like? And, how do we get there? This session first summarizes key findings from the research literature on inclusive pedagogy. Then, we review examples of teaching methods and strategies dedicated to providing equitable access to the academic language and literacy demands of our various disciplines.

This session will be recorded and posted to the CETL resources webpage.

Thomas Destino, Ph.D. is a Professor in the Department of Teacher Education at Mars Hill University where he has been a member of the faculty since 2002.

Before completing a Post-Doctoral research fellowship at the University of California, Santa Cruz, Tom completed his Ph. D. at The Ohio State

University in 1994, MA. at Wayne State University in 1991 and his undergraduate studies at Niagara University. His research and scholarly interests lie in the areas of second language and literacy development, sociolinguistics, race and racism, and literacy in the content areas. He has published articles and book chapters and given presentations on these topics.

Tom teaches undergraduate and graduate courses in Teacher Education in the areas of language acquisition, content area literacy and social and cultural foundations of education. He also teaches an I&I course on the history of race and racism in the USA.

Tom has won a variety of grants over the years, and currently serves as Director of Teaching with Primary Sources, a grant from the United States Library of Congress. Now in its twelfth year of funding, this grant prepares preservice and in-service teachers in the use of primary source documents in their work with children.

Tom has three grown children and lives in Weaverville with his partner Charlotte.

NEW CETL SPACE

After painting, organizing, and assembling many pieces of furniture, the CETL has started to come to life on campus.

We are excited to let you know that we are located in Renfro Library on the third floor. The following rooms are now part of your CETL:

Room 322 - Office of the Center for Engaged Teaching and Learning

Room 300 - Center for Engaged Teaching and Learning Conference Room

Room 301 - Center for Engaged Teaching and Learning Community Room (open to all teaching staff and faculty)

We know that we have a long way to go as we build up our resources and expand our offerings.

We thank you in advance for your patience as we strive to build the CETL you deserve. Please feel free to come by and check us out.

We are here for you!

Starting Monday, October 5th, the staffed hours for the Office of CETL are as follows:

Monday: 11 AM – 12 PM

Tuesday: 9:30 – 11 AM and 2 - 3:30 PM

Wednesday: 9 - 10 AM

Thursday: 9:30 – 11 AM and 2 - 3:30 PM

ACE Fellowship Program



Congratulations to our first fellows in MHU's new ACE Fellowship Program: Jessica VanCleave, Brett Johnson, Beth Cessna, Bradley Alban, and Cynthia Nicholson. This engaged cohort of fellows will work together to complete training in [Plymouth State University's ACE Framework](#), based on the pillars of adaptability, connection, and equity. This framework is designed to improve accessibility, heighten quality of education, and build community, especially in times of crisis (like the current COVID-19 pandemic). Once our fellows have completed the ACE Framework training, they will work collaboratively to adapt Plymouth State University's collection of training and materials to MHU's unique campus environment, and will serve as mentors to the next cohort of faculty to participate in the ACE Framework. Make sure to congratulate our fellows the next time you see them, and thank them for their work to make MHU a more engaged learning environment!

RESOURCES:

~ **Podcast: [Structured for Inclusion](#) - Ways to promote inclusion in the way we structure our courses, activities, and feedback.**

~ **[How Pedagogy and Course Design Need to Change](#)**

~ **[Beyond bigots and snowflakes Video tools for difficult conversations](#)**