CFE Director’s Plan 2019-2020

From: Elizabeth Whiting Pierce, Director of the Center for Ethics

To: John Omachonu, Provost

August 5, 2019

**Fall 2019**

**Administrative**

* Design position/hire/supervise work study student
* Meet with Michael and Melinda Kelly to appraise them of CFE’s work to date

**DCLA Implementation**

* Plan/implement student leader dialogue workshops
* Plan/implement GE112 instructors’ inclusive pedagogy workshop
* Plan/implement inclusive pedagogy reading group and/or pedagogy retreat

**Ethics Bowl**

* Recruit two more students
* Teach course
* Find team sponsor for $3500
* Liaise with NCICU (grant application, photography releases, team rosters, etc.)

**GE112**

* Lead team in designing assessment tool
* Recruit instructors, schedule sections, order books
* Work with new instructors to design syllabi
* Plan/implement pre-spring workshop
* Plan/implement GE112 instructors’ inclusive pedagogy workshop (also listed above)

**Ethics Across the Curriculum Program (see “Plan to Create MHU Ethics Across the Curriculum Program)**

* Recruit/meet with advisory council
* Garner buy-in from deans and program coordinators at their respective meetings
* Garner buy-in from faculty at large at faculty forum in November
* Conduct curriculum assessment
* Use assessment to build an Ethics Across the Curriculum Map

**Spring 2020**

**Administrative tasks**

* Write annual report
* Plan/host annual advisory council meeting
* Supervise work study student
* Write budget proposal

**Ethics Bowl**

* Take team to Raleigh!
* Supervise team’s SLAM presentation
* Connect with marketing
* Thank donors
* Recruit next year’s team

**GE112**

* Conduct assessment process and write assessment report
* Plan/implement monthly professional development opportunities
* Plan/implement first year instructors end-of-year workshop

**DCLA Implementation**

* Continue projects from the fall
* Host team meetings to chart progress
* Write grant report

**Ethics Across the Curriculum**

* Meet with advisory council
* Begin using Ethics Across the Curriculum Map to chart next steps