**Mars Hill University**

**Undergraduate Program Student Learning Assessment Plan (Part A)**

**Program:**

**Submitted by:**

**Date (due September 15, 2018):**

This program is offered to:

* + Traditional students only
	+ AGS students only
	+ Both traditional and AGS students

**Describe how the program’s outcomes support the Mars Hill University mission, strategic plan, departmental mission or conceptual framework.**

Narrative here

**Identify the Program SLOs being assessed this year. *Note: If you have Program SLOs that align with Institutional SLOs being assessed this year, you are required to assess those Program SLOs this year.***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Problem Solving** | **Civic Engagement** | **Oral Communication** | **Written Communication** | **Information Literacy** | **Creative Thinking**  |  **Critical Thinking** | **Problem Solving** | **Civic Engagement** |
| **Program SLOs** | **2018-2019** | **2019-2020** | **2020-2021** | **2021-2022** |
| SLO 1: |  |  |  |  |  |  |  |  |  |
| SLO 2: |  |  |  |  |  |  |  |  |  |
| SLO 3: |  |  |  |  |  |  |  |  |  |
| SLO 4: |  |  |  |  |  |  |  |  |  |
| SLO 5: |  |  |  |  |  |  |  |  |  |
| SLO 6: |  |  |  |  |  |  |  |  |  |
| SLO 7: |  |  |  |  |  |  |  |  |  |
| SLO 8: |  |  |  |  |  |  |  |  |  |
| SLO 9: |  |  |  |  |  |  |  |  |  |
| SLO 10: |  |  |  |  |  |  |  |  |  |

Reflection on Previous Year’s Program Assessment Activities

In this section, think about last year’s program assessment process and results to plan for the current assessment year activities.

**Based on the assessment work and data analysis completed last year:**

1. **What did you learn that your students are doing well in your program?**

Answer here

1. **What did you learn that your students are struggling with in your program?**

Answer here

1. **Based on this data, what changes will your program implement *in the classroom* to improve student learning?**

Answer here

1. **How will you assess the changes that are implemented this year?**

Answer here

Current Year Assessment Activities

Each year, the institution will focus on assessing our MHU Institutional Learning Outcomes. Departments will select student work samples from lower-level courses (100- and 200-level courses) and from higher-level courses (300- and 400-level courses). Please indicate which courses are being selected, the possible number of student work samples, and proposed specific student work products. (If this program is offered to both traditional and AGS students, work samples should be collected from both student populations.) These products will be assessed by the University Assessment Committee.

|  |  |  |
| --- | --- | --- |
| Courses for Traditional Students | Estimated # of direct student samples/ product(s) | Estimated # of indirect products |
| Lower-Level (100-200) | *Ex: 40 essays* | Ex. None at this time |
| Higher-Level (300-400) | Ex: 36 Senior Seminar papers | Ex. 36 Exit interviews with seniors |

|  |  |  |
| --- | --- | --- |
| Courses for AGS Students | Estimated # of direct student samples/ product(s) | Estimated # of indirect products |
| Lower-Level (100-200) | *Ex: 40 essays* | Ex. None at this time |
| Higher Level (300-400) | Ex: 36 Senior Seminar papers | Ex. 36 Exit interviews with seniors |

**Current Year Program Assessment**

**Program Learning Outcome 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is this outcome being reexamined? Yes No**

**Assessment Activity**

|  |  |
| --- | --- |
| **Outcome Measure***Explain how student learning will be measured and indicate whether it is direct or indirect.* | **Performance Standard***Define and explain what constitutes an acceptable level of student performance (target).*  |
|  |  |

**Program Learning Outcome 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is this outcome being reexamined? Yes No**

**Assessment Activity**

|  |  |
| --- | --- |
| **Outcome Measure***Explain how student learning will be measured and indicate whether it is direct or indirect.* | **Performance Standard***Define and explain what constitutes an acceptable level of student performance (target).*  |
|  |  |

**Program Learning Outcome 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is this outcome being reexamined? Yes No**

**Assessment Activity**

|  |  |
| --- | --- |
| **Outcome Measure***Explain how student learning will be measured and indicate whether it is direct or indirect.* | **Performance Standard***Define and explain what constitutes an acceptable level of student performance (target).*  |
|  |  |

**Acknowledgement: Marymount University *Student Learning Outcomes Assessment Handbook.* Compiled by the Office of Planning and Institutional Effectiveness (April, 2015). National Institute for Learning Outcomes Assessment: Making Learning Outcomes Usable & Transparent. Guidelines for Academic Program Review: Winston-Salem State University. Rose-Hulman Institute of Technology**