**General Education Student Learning Assessment Plan (Part A)**

**Foundations/ Perspectives Component:**

**Submitted by:**

**Date (due September 15, 2018):**

**Describe how the outcomes for this component of General Education support Mars Hill University’s mission as a liberal arts institution.**

Answer here.

**Identify the General Education SLOs being assessed this year. *Note: If you have General Education SLOs that align with Institutional SLOs being assessed this year, you are required to assess those General Education SLOs this year.***

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|  | **Problem Solving** | **Civic Engagement** | **Oral Communication** | **Written Communication** | **Information Literacy** | **Creative Thinking** | **Critical Thinking** | **Problem Solving** | **Civic Engagement** |
| **General Education SLOs** | **2018-2019** | | **2019-2020** | | | **2020-2021** | | **2021-2022** | |
| SLO 1: |  |  |  |  |  |  |  |  |  |
| SLO 2: |  |  |  |  |  |  |  |  |  |
| SLO 3: |  |  |  |  |  |  |  |  |  |
| SLO 4: |  |  |  |  |  |  |  |  |  |
| SLO 5: |  |  |  |  |  |  |  |  |  |
| SLO 6: |  |  |  |  |  |  |  |  |  |
| SLO 7: |  |  |  |  |  |  |  |  |  |
| SLO 8: |  |  |  |  |  |  |  |  |  |
| SLO 9: |  |  |  |  |  |  |  |  |  |
| SLO 10: |  |  |  |  |  |  |  |  |  |

Reflection on Previous Year’s Assessment Activities

In this section, think about last year’s assessment process and results to plan for the current assessment year activities.

**Based on the assessment work and data analysis completed last year:**

1. **What did you learn that your students are doing well in your area of general education?**

Answer here

1. **What did you learn that your students are struggling with in your area of general education?**

Answer here

1. **Based on this data, what changes will your area of general education implement *in the classroom* to improve student learning?**

Answer here

1. **How will you assess the changes that are implemented this year?**

Answer here

Current Year Assessment Activities

Each year the institution will focus on assessing our MHU Institutional Learning Outcomes. Please indicate which courses selected and the possible number of student work samples and what these student products will be. Work samples should be collected from both the traditional and AGS course offerings. These products will be assessed by the University Assessment Committee.

|  |  |  |
| --- | --- | --- |
| Courses for Traditional Students | Estimated # of direct student samples/ Product(s) | Estimated # of indirect products |
|  | *Ex: 40 essays* | Ex. None at this time |
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| --- | --- | --- |
| Courses for AGS Students | Estimated # of direct student samples/ Product(s) | Estimated # of indirect products |
|  | *Ex: 40 essays* | Ex. None at this time |
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**Current Year (Component) Assessment**

(Component) Learning Outcome 1:

Is this outcome being reexamined? Yes No

**Assessment Activity**

|  |  |
| --- | --- |
| Outcome Measure  *Explain how student learning will be measured whether it is direct or indirect.* | Performance Standard  *Define and explain what constitutes an acceptable level of student performance (target).* |
|  |  |

(Component) Learning Outcome 2**:**

Is this outcome being reexamined? Yes No

**Assessment Activity**

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| --- | --- |
| Outcome Measure  *Explain how student learning will be measured whether it is direct or indirect.* | Performance Standard  *Define and explain what constitutes an acceptable level of student performance (target).* |
|  |  |

(Component) Learning Outcome 3:

Is this outcome being reexamined? Yes No

**Assessment Activity**

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| --- | --- |
| Outcome Measure  *Explain how student learning will be measured whether it is direct or indirect.* | Performance Standard  *Define and explain what constitutes an acceptable level of student performance (target).* |
|  |  |

***Acknowledgement: Marymount University Student Learning Outcomes Assessment Handbook. Compiled by the Office of Planning and Institutional Effectiveness (April, 2015). National Institute for Learning Outcomes Assessment: Making Learning Outcomes Usable & Transparent. Guidelines for Academic Program Review: Winston-Salem State University. Rose-Hulman Institute of Technology. AAC&U VALUE outcomes: Reprinted with permission from* "VALUE: Valid Assessment of Learning in Undergraduate Education." *Copyright 2017 by the Association of American Colleges and Universities.*** [***http://www.aacu.org/value/index.cfm***](https://www.aacu.org/value/index.cfm)***.***