**Developing a Curriculum Map for Program Student Learning Outcomes**

**In the table below, align the courses in your program to the program student learning outcomes. Use the following key to identify the course with the SLO and the level (from introduction to mastery). If the course contains an assessment that is used for program-level assessment, indicate that as well.**

**Key: I= Introduced, R= reinforced and opportunity to practice, M=mastered**

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| **Program Title:** |
|  | **Courses and Program-Level Experiences** |
| **Program SLOs** | **Course 1** | **Course 2** | **Course 3** | **Course 4** | **Course 5** | **Course 6** | **Course 7**  | **Course 8**  | **Capstone** |
| SLO 1: |  |  |  |  |  |  |  |  |  |
| SLO 2: |  |  |  |  |  |  |  |  |  |
| SLO 3: |  |  |  |  |  |  |  |  |  |
| SLO 4: |  |  |  |  |  |  |  |  |  |
| SLO 5: |  |  |  |  |  |  |  |  |  |
| SLO 6: |  |  |  |  |  |  |  |  |  |
| SLO 7: |  |  |  |  |  |  |  |  |  |
| SLO 8: |  |  |  |  |  |  |  |  |  |
| SLO 9: |  |  |  |  |  |  |  |  |  |
| SLO 10: |  |  |  |  |  |  |  |  |  |