

**Crosswalk from 2012 *Principles of Accreditation*
and Proposed 2017 *Principles of Accreditation***

Current Principles (2012)

Proposed Revised Standards (2017)

PR 1.1 Integrity	P 1.1 (The Principle of Integrity)
CR 2.1 Degree-granting authority	R 3.1.a
CR 2.2 Governing board	R 4.1 a; R 4.1.b; 4.1.c; and R 4.1.d
CR 2.3 Chief executive officer	R 5.1 and R 4.1.e
CR 2.4 Institutional mission	R 2.1
CR 2.5 Institutional effectiveness	R 7.1
CR 2.6 Continuous operation	R 3.1.c
CR 2.7.1 Program length	R 9.2
CR 2.7.2 Program content	R 9.1
CR 2.7.3 General education	R 9.3
CR 2.7.4 Course work for degrees	R 3.1.b
CR 2.8 Faculty	R 6.1 and R 6.2.b
CR 2.9 Learning resources and services	R 11.1
CR 2.10 Student support services	R 12.1
CR 2.11.1 Financial resources	R 13.1 and R 13.2
CR 2.11.2 Physical resources	R 13.7 in part
CR 2.12 Quality Enhancement Plan	R 7.2 in part
CS 3.1.1 Mission	R 4.2.a
CS 3.2.1 CEO evaluation/selection	R 4.2.c
CS 3.2.2.1 Governing board control-mission	R 4.3
CS 3.2.2.2 Governing board control-finances	R 4.3
CS 3.2.2.3 Governing board control-policies	R 4.3
CS 3.2.3 Board conflict of interest	R 4.2.d
CS 3.2.4 External influence	R 4.2.5
CS 3.2.5 Board dismissal	R 4.2.e
CS 3.2.6 Board/administration distinction	R 4.2.b
CS 3.2.7 Organizational structure	No corresponding requirement
CS 3.2.8 Qualified administrative/academic officers	R 5.4 in part
CS 3.2.9 Personnel appointments	R 5.5
CS 3.2.10 Administrative staff evaluations	R 5.4 in part
CS 3.2.11 Control of intercollegiate athletics	R 5.2.a and R 5.2.b
CS 3.2.12 Fund-raising activities	R 5.2.c
CS 3.2.13 Institution-related entities	R 5.3
CS 3.2.14 Intellectual property rights	No corresponding requirement
CS 3.3.1.1 IE-educational programs	R 8.2.a
CS 3.3.1.2 IE-administrative support services	R 7.3
CS 3.3.1.3 IE-academic & student support services	R 8.2.c.
CS 3.3.1.4 IE-research	No corresponding requirement
CS 3.3.1.5 IE-community/public service	No corresponding requirement
CS 3.3.2 Quality Enhancement Plan	R 7.2 in part
CS 3.4.1 Academic program approval	R 10.4 in part
CS 3.4.2 Continuing education/service programs	No corresponding requirement
CS 3.4.3 Admissions policies	R 10.5 in part

CS 3.4.4 Acceptance of academic credit	R 10.8
CS 3.4.5 Academic policies	R 10.1
CS 3.4.6 Practices for awarding credit	R 10.7 in part
CS 3.4.7 Consortial relationships/contracts	R 10.9
CS 3.4.8 Noncredit to credit	R 10.7 in part
CS3.4.9 Academic support services	R 12.1
CS 3.4.10 Responsibility for curriculum	R 10.4 in part
CS 3.4.11 Academic program coordination	R 6.2.C
CS 3.4.12 Technology use	R 11.3 in part
CS 3.5.1 General education competencies	R 8.2.b.
CS 3.5.2 Institutional credits for a degree	R 9.4
CS 3.5.3 Undergraduate program requirements	R 9.7 in part
CS 3.5.4 Terminal degrees of faculty	No corresponding requirement
CS 3.6.1 Post-baccalaureate program rigor	R 9.6 in part
CS 3.6.2 Graduate curriculum	RV9.6 in part
CS 3.6.3 Institutional credits for graduate degree	R 9.5
CS 3.6.4 Post-baccalaureate program requirements	R 9.7 in part
CS 3.7.1 Faculty competence	R 6.2.a.
CS 3.7.2 Faculty evaluation	R 6.3 in part
CS 3.7.3 Faculty development	R 6.5
CS 3.7.4 Academic freedom	R 6.4
CS 3.7.5 Faculty role in governance	R 10.4 in part
CS 3.8.1 Learning/information resources	11.1 in part
CS 3.8.2 Instruction of library use	11.3
CS 3.8.3 Qualified staff	11.2
CS 3.9.1 Student rights	R 12.3
CS 3.9.2 Student records	R 12.5
CS 3.9.3 Qualified staff	R 12.2
CS 3.10.1 Financial stability	R 13.3 (eliminates requirement for recent history)
CS 3.10.2 Financial aid audits	R 13.6 in part
CS 3.10.3 Control of finances	R 13.4
CS 3.10.4 Control of sponsored research/ext. funds	R 13.5
CS 3.11.1 Control of physical resources	R 13.6 in part
CS 3.11.2 Institutional environment	R 13.8
CS 3.11.3 Physical facilities	R 13.7
CS 3.12.1 Substantive change	R 14.2
CS 3.13.1 (policy)	R 14.4
CS 3.13.2 (policy)	R 10.9
CS 3.13.3 (policy)	R 12.4 in part
CS 3.13.4 (policy)	R 14.3
CS 3.13.5 (policy)	R 14.1
CS 3.13.6 (policy)	R 10.3
CS 3.13.7 (policy)	R 10.5
CS 3.14.1 Publication of accreditation status	R 14.1 in part
FR 4.1 Student achievement	R 8.1 (modified)
FR 4.2 Program curriculum	R 9.1
FR 4.3 Publication of policies	R 10.2
FR 4.4 Program length	R 9.2
FR 4.5 Student complaints	R 12.4
FR 4.6 Recruitment materials	R 10.5 in part

FR 4.7 Title IV program responsibilities	R 13.6
FR 4.8 Distance and correspondence education	R 10.6.a.b.c.
FR 4.9 Definition of credit hours	R 10.7 in part

Proposed New Standards (2017)

R 4.2.G	Board evaluation
R 12.6	Student debt